

Overseas Field Study

Cross-Boundary Exchange for Social Innovation 2021

Osaka University

Cross-Boundary Innovation program (CBI)

8th and 9th CBI students

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Table of Contents

1. Outline.....	2
2. Learning Goals	3
3. Schedule	3
4. Personal Summery.....	4
4.1. A rewarding six days	4
4.2. A change of mind and what I should do.....	7
4.3 What I learned thought FS.....	9
4.4 The first step toward tackling with social issues	12
4.5 What I learned through Field Study.....	15
4.6. Short messages	18
5. Acknowledgment	19
6. Photo Gallery.....	20

1. Outline

The Cross-Boundary Innovation Program (CBI) is a place where selected PhD candidates from the graduate schools of Osaka University come together and grow as leaders who will promote the integration of society and knowledge. Overseas Field Study (FS) is one of the CBI's academic courses. It enables us students to develop an understanding towards different cultures and values, and to develop the ability to identify global issues and tackle them in a practical way. It also aims to give us perspectives which can objectivize societies or cultures in which we were born and grew up. This year, the FS focuses on a country that passes through the equator -Indonesia.

Indonesia is an island nation consisting of more than 17,000 islands with more than 300 ethnic groups living together. The customs, traditional cultures, religion and natural environment of the people living in Indonesia are diverse. Bali is located in central Indonesia, east Java. Before the COVID-19 epidemic, southern Bali was a tourist destination, attracting visitors from all over the world. The development of tourism and the tourism industry in Bali has succeeded in creating many jobs for Balinese and reducing the number of the poors. However, there is a large income gap between the tourist areas in the south and the rest of Bali, and agricultural land has also been developed for hotel construction.

Due to the COVID-19, we were unable to visit Bali and the program was conducted online. The participants consisted of Tomo-san and Ako-san from Earth Company, 8th and 9th CBI students, faculty members and administrative staff of CBI, entrepreneurs from Indonesia, and the guest speakers from Indonesia and Japan with diverse backgrounds.

We welcomed two guest speakers per day, and each speaker's lecture was followed by the discussion about the social significance of the speakers' activities and how we could contribute to their activities. At the end of per day, there was a review of the day activities. We thought about what we learned, what impressed us, and what words stayed with us.

In the following sections, we summarize the learnings and experiences from this program and tips for the future.

2. Learning Goals

The learning goals of the Overseas Field Study are three-fold.

- To understand the status of societies and people with different political, economic, social, and cultural backgrounds, at the same time common ground and seeing things from multiple perspectives.
- To acquire the attitude to collaborate with people in different positions by utilizing one's expertise.
- To understand each students' familiar society and culture from an objective perspective, based on what our has learned from overseas experiences.

3. Schedule

The Filed Study was conducted for a total of six days from February 20 to 25, 2021 and the below table summarizes topis and guest speakers.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
AM	Orientation Self introduction	Ubad Bail Farm I Putu Wiraguna 	Bali Life Foundation Piter Panjatitan 	STOP Project M.Abid Kamalsyah 	PKP Community Center Ibu Sari 	Summery
PM	Earth Company Tomohiro Hamakawa 	Habataku Yoshitaka Ohara 	Kelecong Village Aniek Puspawardani 	Recotech Chie Bannai Ei Nozaki 	Bumi Sehat Foundation Robin Lim 	Final presentation

4. Personal Summery

Each student summarized what he or she learned during the six days of FS.

4.1. A rewarding six days

Graduate School of Language and Culture

Eikou Ou

After this six-day intense training, I feel that I have learned unexpected things and changed my mindset. In this personal summary, I would like to describe what I learned from the training and what I hope to achieve in the future.

Learnings and ideas from the training

① Deepen understanding of intercultural communication and multicultural conviviality

With the wave of globalization, it is now unavoidable to interact with different cultures, no matter where you live on the planet. For me, this training was an opportunity to understand multiple cultures through Indonesian diversity. It has been pointed out that misunderstandings often occur in cross-cultural communication due to language and cultural barriers. In today's global society, we can often meet some misunderstandings and stereotypes, but in order to reduce these misunderstandings and stereotypes as much as possible, it is important to always be aware of your own adjustments. The key is respecting the other person's culture. Through this training, I realized the importance of developing an attitude of understanding different cultures, rather than interacting with them based on stereotypes or preconceived notions. This attitude will also lead to the realization of a multiculturally convivial society. In Japanese society, the idea of "multicultural conviviality" has been advocated, but it has been pointed out that this "multicultural conviviality" leads to the exploitation of foreign cultures and is not "conviviality" based on the SDGs concept of "leaving no one behind". We believe that there are still issues that need to be resolved in "Multicultural Conviviality".

② Gain perspectives on solving social problems

In the training, we have been examining issues such as gender, poverty, and regional revitalization, but before the training, I had never really thought about these issues and felt as if they were someone else's problems. Although those issues are exactly what our generation is facing, I suspect that there are many people like me who see them as problems on the other side of the world. As a result of this widespread thought, what started out as a small spark may have rapidly grown into the "social problems".

Many things that are called "social problems" have been regarded as "problems for someone else" until they become social problems. The "problems for someone else", in other words, problems only

for a certain group of people, are probably someone else's problems for many people. As long as they are someone else's problems, it is natural that people will not pay attention to them. However, many things in the world are other people's business, and if everyone remains indifferent to other people's business, the people who are the sufferers of the problems will remain in pain for the rest of their lives. Therefore, in order to solve "someone else's problems," the power of those who are other people is needed. I think that is the reality that can be changed only by the people who are not a part of the problems.

On the other hand, I was repeatedly impressed by the enthusiasm of the speakers during the training, and I believe that the enthusiasm is important to solve social issues. In our daily lives, we all probably have a seed-like awareness of problems, and how to develop that awareness over a long period of time is what we should consider in solving social issues.

Future goals

① Communication with others

Through the training, I realized that there is still a room for improvement in my communication skills. If I only think about advancing my own work and fulfilling my role, I may lack consideration for others. Therefore, we should always be aware of how our words, attitude, and motivation affect others. I would like to enhance my awareness of caring for others in communication. I also strongly felt that in cross-cultural communication, communicating should take precedence over grammatical correctness. In the future, I would like to use my language skills to improve my speaking ability so that I can convey my intentions even if I make some mistakes in grammar.

② About the research

During the training, I was not only able to gain a wide range of knowledge outside of my field of expertise, such as environmental protection, education, and regional revitalization, but I was also able to share opinions, communicate with others, and update my own thinking. This training was also an opportunity for me to reconsider the direction of my own research. When you are working on your research, you are likely to be asked "What is so great about your research?". When I am able to explain my research well and have non-specialist researchers understand the significance of my research, I feel happy that I have continued my work. In the future, I would like to think carefully about what my research means to society, what I can do to solve social problems, and from what perspective I can further develop my research.

How to live in the future

I was very moved by Piter's words: "There were times when I felt deeply helpless, but all I could do was to keep trying without giving up." I admire the speakers who are struggling so hard to do what they really want to do. From now on, I will reconsider my future prospects and clarify my goals in life.

Even if I don't think I can do it well, I will challenge myself without fear of failure. I will also figure out how I want to be, what my values are and what I really want, and furthermore, I will find and refine my sensitivity based on those values. Remember, we must be kind to others, and in addition to that, we must be kind to this world, and enjoy "our life".

4.2. A change of mind and what I should do

Graduate School of Medicine

Mizuki Katsuhisa

These six days were a valuable experience that I could not have had in my own laboratory. In particular, I feel that there were significant changes in my mentality. I was not very good at English, so input works of attending lectures and output works of group work were very difficult for me, and I spent many days in pain. However, as I repeated this process, I was able to open my computer without thinking about it, and I felt as if I had overcome something. Looking back on this learning about mental aspect and the way of thinking, I will describe how to apply it in the future.

How do I apply this learning in the future?

(1) Focus on around me

Guest speakers started their activities with wishes to do something for people and solve problems facing them, and I felt that they did not start their activities because they want to change "Society" as large-scale problem. I got impression that so-called expertise was added to their activities to solve issues at hand.

On the other hand, I already have expertise. I also realize that the scope of my reach differs depending on my position. I have experience as a nurse, and in that position, I could work directly with patients. However, in my current position as a graduate student involved in research, I cannot approach patients directly, but I can contribute to establishing the rationale for nursing. It may be a luxury to be able to change my position. I felt that the speakers and I differed in these aspects, and therefore am wondering what I could do for society. I also learned some importance of thinking about issues that need to be solved in front of me, without being bound by my own specialty.

(2) Think about relationships with my own field

My field of specialty is geriatric nursing. Since I was in high school, I was only interested in medical and nursing care, and I had little interest in environmental issues that were mentioned in many of the topics this time. Lack of interest in outside of my specialty seems to be a big problem for me. Although I have tried various ways to get interest in, I have not ever found anything to attract me. In this time, after listening to the speakers, there was always time to think about connections with myself. At first, I had a hard time finding those connections, but I remember feeling excited when I got the hang of changing my perspective on my own field of expertise. This time, I had a lot of time to reflect on training, and I thought again about what I am and am

not interested in. I realized that the classification is not based on fields of study, but rather on how much I can connect it to myself. Now that I have discovered a way to make things personal, I will be conscious of broadening my interests in the future.

(3) Try to find a positive side of things

I felt their passion by all the speakers even through a screen. There were many words that remain in my mind, but I would like to mention the two that impressed me the most.

First, Wira's words, "Pandemic is a gift". COVID-19 was a huge blow to their tourism industry in Bali, and Wira himself had to suspend his project. However, Wira said that the pandemic gave him time to think, and he was able to start Ubad Bali Farm because he realized many resources that Bali gave. I didn't know anyone else around me, including myself, who had a positive view of COVID-19, so I was inspired when I heard these words.

The second was Ibu Sari's words, "I choose to be happy". When I heard these words, I felt light-hearted. In any situation, it is important to try to be happy, and we can choose to be happy. It's a simple thing, but some-how we think it's too difficult to do.

Listening to their words, I strongly felt that the way we look at things depends on ourselves. I thought that having a happy and positive mindset in any situation is an important attitude to our life.

(4) Express my opinions

In FS, I had to do a lot of output, and I was not very good at English, so each group work was a test for me. However, when I told my thinking, I found that group members tried to understand me and were interested in what I had to say. I was never met with hostility like I thought I would be, and I felt positive about sharing my opinions.

Also, on the first day, Tomo-san taught us the importance of taking on challenges by using phrase "high risk, high reward". I also wanted to develop myself in some way, so I actively tried to play a role as a facilitator or scribe during group works. At first, I couldn't do it well, but I did my best, and although I can't say that I was able to fulfill my roles in six days, I was able to ask for help. When I told them I was having trouble, group members helped me. I finally understood that if I don't tell them my situation, they won't understand.

Until the beginning of this seminar, I had a negative impression of online group work because I had assumed that I could only make friends face-to-face. In FS, I was given an opportunity to take on many challenges, and I realized firsthand that the results depend on how I act. This is something I learned from the online training. I would like to make use of the positive attitude I gained this time in the future. I also hope to visit Indonesia one day and meet my friends in person.

4.3 What I learned thought FS

Graduate School of Medicine

Yuichiro Saizen

What can I do now?

"What can I do now?" This is what I am still thinking about three months after the FS. I was overwhelmed by the passion and conviction of the guest speakers who are tackling various issues in Indonesia and Japan as their life work. On the other hand, I felt a certain sense of frustration during the six days, comparing myself who have nothing, despite being a student in Japan, a wealthy country in the world, and is protected by society. I spent the next three months busying myself with research and assignments without finding a solution to this frustration. I have experience as a nurse in the workforce, but I am frustrated with myself for not being able to do anything about the social issues that are beyond my control. I have spent the past three months in my hometown, but I feel as if nothing has changed although a lot of tragedies are unfolding in the society and world that I do not know. Therefore my experience at FS has been a bitter experience in that I feel a certain sense of inferiority towards myself, who can't do anything about it, by learning about the current state of the world that I did not know or try to know before. I have understood this experience was necessary for me because it gave me the occasion to think " what I can do now" profoundly.

What I can give back to my field of expertise

In Japan, where the birthrate is declining and the population is aging, I am conducting research to contribute to the realization of a comprehensive community care system and a community-based symbiotic society that will create a system that enables people to spend the final stages of their lives in their familiar towns. Specifically, we are working on a study on the effects of nurse-led admission and discharge support initiatives in acute care hospitals. In addition, we are planning an intervention study on "Advance Care Planning" which is a process to support the patient's decision-making by having repeated discussions among the patient, family, and the medical and care team about future medical care and treatment in preparation for future changes. My vision is to create a culture in which people can discuss their own possible future medical and care needs in their daily lives. In my research activities, I had questioning policies that force people to symbiosis. Although we have different cultural and social backgrounds, I set out to find clues to these issues in Indonesia through FS. What I learned about symbiosis through FS is to have a platform and to be aware of the fact that it is there, rather than forcing it to do something. The common thread among the guest speakers this time is that each of them has a platform, a

place to live, where they have the opportunity to interact with local residents. I also felt that they keep their strong beliefs to themselves and accept their subjects as they are with a smile, rather than forcing them to do anything. As for the platform, it is not just a space, but it is designed to be a comfortable space that people want to visit, like MANA, forming a place where people naturally gather. In my field of specialty, medical care in the final stages of life, there is such a thing "supported communication" that focuses on silence and repetition. People tend to intervene with people who are having problems and worries, but we should not dare to intervene and just be there. By doing so, they think that the other person will understand them and will tell them about their problems. Through FS, I strongly felt that I would like to create a place where people in the community can casually gather to achieve my vision.

Enhancing the quality of perception

Looking back, I spent six densely packed days. Although I did my best with English as my unfamiliar language the unfamiliar language of English, I wonder if I was able to absorb everything that the guest speakers wanted to convey. As I listened to the daily reflections, the presentations on the last day, and the debriefing session after the FS, I was surprised at how differently I perceived the presentations of the students who had gone through the same experience. Perception is an accumulation of past learning, information processing processes, and the wisdom gained from those processes themselves and is dependent on past experiences. For this reason, it is only natural that students from different areas of expertise perceive things differently. Through this experience, I was able to recognize the coarseness of my filter that I had formed so far. Even if you have a valuable experience, if the quality of your perception is low, you will not be able to absorb much. Therefore, I strongly felt that I would like to improve the quality of my perception by taking advantage of what I learned this time. As a way to do this, I would like to keep in mind that I should not leave things unknown. In daily life, I often come across things that I do not know. Up until now, I have left things that I was not interested in unacknowledged. By doing so, I think I was losing the opportunity to broaden my perception. I would like to start by making the most of the merits of living in a convenient society where we can be connected to the rest of the world with just one smartphone, and not leave things unknown.

Start with what I can do

I would like to create a place where local peoples can gather casually. As a first step, I would like to start by making the community aware of who I am, targeting the familiar local area. Specifically, I will go to the people who make up the community and the places that serve as hubs and get to know the people and places there. From there, I will start by having dialogues and becoming familiar with the place as one of the local residents. The accumulation of these efforts

may be the first step toward spontaneous coexistence. I am not very good at collaborative work involving other people. However, through FS, I was able to create an image of what I wanted to be. It also gave me a sense of distance from reality. Therefore, I would like to start with what I can do, instead of running away from what I am not good at.

4.4 The first step toward tackling with social issues

Graduate School of Engineering

Aiko Hanaki

During the six days of online training, I was able to hear from a variety of social innovators that I would not have been able to meet in Japan. Although I couldn't visit Indonesia due to the Corona virus disaster, I feel that I gained a great experience from this overseas training. I would like to express my gratitude to all those who were involved in this online training.

Impressions of the "Online" Program

The most important thing I felt in participating in the online program was reaction and gesture. When we communicate face-to-face, we read the other person's feelings by the atmosphere, their movements and gestures. In other words, there is a lot of information available to us when we talk face-to-face. However, in online lesson, I was forced to communicate with very little information due to the movement and sounds time lag in the video caused by internet problems. Therefore, it was difficult to know exactly who they are and where their true feelings lie. It was precisely because of this situation, that I realized the importance of reactions and gestures to express one's personality in an easily understandable way. I learned it through the passion of the social innovators. I think I was able to move a lot when I was speaking in group discussion, but I felt that so-called active listening is also very important when listening to others.

What I learned through the program

① Gaining perspectives on social issues and solutions

Before taking this FS, I thought that "approaching social issues" would be very difficult for me and that there would be almost nothing I could do. However, through this program, I learned that I am contributing to social issues by solving problems that I or people who close to me are facing, and as a result of these activities. I learned that the important thing is to start. In order to do so, I learned the importance of thinking of social issues as my own problems, not those of others who are directly involved.

② Acquiring the attitude to collaborate with my major and other fields

I thought it was important to find a connection point between social issues and myself in order to treat them as my own problems. In this program, we always looked for points of contact with my major after the presenter's lecture. To be honest, during the program, I sometimes wondered why we had to do this, but when I looked back on the program, I realized its importance. First of all, I would like to broaden my knowledge by increasing my prior knowledge as an effort to get

to know others, and then I would like to think about whether I can relate something from those elements to myself.

③ Changing my mind-set

It is a matter of course, but we only live once. Now that we are in the age of the 100-year life, I have completed about a quarter of our life and how are we going to live the other three quarters? What do I find rewarding about myself? What do I want to do? What do I want to leave behind before I die? I began to ask myself these questions. I listened to participants and social innovators who were active at the same age and asked myself, "Isn't it too early for me to do something? I felt that it was a kind of escape from social issues". Although I feel a little embarrassed to talk about my dream with others, I would like to discuss my dreams with my fellow students and make efforts to realize my own dreams.

Future goals and how achieve these goals

① Keep a network of each participant

There are more than 10 students that I have become acquainted through FS program. However, I think there are only a few people that I can connect with as friends six months or a year later without any effort. Therefore, I am going to keep contact with them through social media. And I would also like to talk to them offline through events such as the reunion party.

② Connected to my research topics

The first thing, I felt through this training was that it was essential to acquire prior knowledge in order to understand to the presenters. This program was all in English, so I was really nervous. But I learned pre information before this program. And I learned that the level of understanding is much different if you first listen to the talk based on the characteristic words and background knowledge. These insights I gained here will be very important not only for my future training, but also for my presentations at academic conferences. It is very difficult to carry out this seemingly natural behavior in all matters. However, I was able to realize that this accumulation of knowledge would be my future sustenance. I will continue to build on the knowledge I have gained and broaden my knowledge. In addition, I would like to practice for conference presentations by practicing to convey the appeal of my own specialty by talking about it in easy-to-understand words, rather than just passively acquiring knowledge from others.

③ Reflected on myself

I think this is the most important lesson I have learned through this FS program. Until now, I have not yet thought deeply what I want to do in the future. This was triggered by Aniek's words, "We're going to die, so we have to do what we can." which moved me very much. I would like to live in such a way that I can look back on my life and say, "I am glad I worked hard like this" .

My near-future plans

I believe that this training gave me a chance to look at myself and reconsider the direction of my future. However, this training was only a starting point for me. I feel that it is very important to ask myself how I can sustain what I have started. I feel that it is very important to ask ourselves how we can sustain what we have started. First of all, I would like to visit Indonesia before the connections I made during this training program fade.

4.5 What I learned through Field Study

Graduate School of Human Sciences

Moe Miyake

Outline of the Field Study

This year's overseas field study (FS) training was conducted entirely online via Zoom due to the recent situation caused by COVID-19. The participants were those; Tomo-san (Tomohiro Hamakawa) and Ako-san (Ako Fujimoto) from Earth Company who helped us from the preliminary study, nine young entrepreneurs from Indonesia, eleven 8th and 9th CBI students, guest speakers from Japan and Indonesia with diverse backgrounds, and faculty members and administrative staff of CBI. The total number was nearly 30 per day. Meetings and discussions were held in English every day for a total of six days from February 20 to 25, 2021, with breaks for meditation in between. The main topics of discussions were that the social importance of guest speakers' activities and how we could contribute from our own professional perspectives.

This was the first time for me to participate in an online training program for six days, and I felt a great deal of fatigue both mentally and physically. In addition, it took place at a time when I was personally busy with research activities, such as preparing materials for some conference presentation and for serving as a commentator for a review meeting. To be honest, the content of the program was at first seemingly far removed from my research topics (contemporary French philosophy and aesthetics). In the middle of the day, I could not see the end of the training. However, the reason why I was able to continue attending until the end is that I believed it was meaningful itself that the presence of the one who has a different background or thoughts from the other participants.

Learning from the training

I will summarize the learning from the FS project from two perspectives: The first is about the way “online” and the second is about solving social issues.

- Advantages and disadvantages of online

Due to the recent situation of COVID-19, this project was conducted entirely online using social networking services such as Zoom and Facebook. Overall, it was a great experience to have a session with young entrepreneurs from all over Indonesia, and to hear and compare the presentations of guest speakers from both Japan and Indonesia in the morning and afternoon for example, on a single subject. The biggest advantage of the conference was that we could listen to and compare the presentations of the guest speakers from both Japan and Indonesia in the morning and afternoon, which had not been possible due to the distance.

However, due to the physical strain of sitting and staring at a computer screen, I regret to say that I did not have enough energy to deepen my relationship with the participants from Indonesia. It is hard to deny that there were physical and psychological frictions and difficulties in communicating and building relationships with participants from a wide range of backgrounds. Apropos, as I listened to some of the guest speakers, I strongly felt that "energetic people are energetic even through the screen." It might be a problem of the powerfulness, after all.

- About solving social issues

Of course, there are many impressions guest speakers left on me, the one that stuck in my memory with the greatest sense of anxiety was about the history and reality of people living on the streets in Indonesia. "People who used to live on mountain because of their belief in high mountains lost their places when the mountain erupted, and ended up living on the streets," "living on the streets is more profitable than engaging in regular labor", and "male spouses use the income earned by female spouses and children to gamble and buy alcohol". Needless to say, it is not easy to improve this situation due to the social structure of the society (obviously, legal reforms are needed). However, according to the guest speaker, what needs more work is to change the mindset of the people (street people) who are settled in such a situation.

When I participated in CBX program in graduate school and talked with members, it seemed as if everyone believed in a monolithic society that should be achieved in a certain way, and that making the world a better place was an obvious task to be tackled. However, this idea is in itself a privileged one. In other words, the legitimacy of social change cannot be guaranteed unless we take into account not only cultural diversity among educated people, but also class diversity, which includes people in situations where solving problems is not an obvious goal or direction in itself. It would not be an exaggeration to say that social change cannot take place unless the mental structure is transformed (if not, the social changes should remain superficial and unsustainable), but at the same time it is undeniably violent.

How to make the most of it in the future

My research is related to the reading of French philosophical texts published more than fifty years ago, including discussions related to art, and I felt a kind of shame that the effects on society are only indirect compared to the usefulness of, for example, engineering researches. While participating in CBX, I asked myself through the discussions during the project, "What am I researching and why?" and I repeatedly came back to this question. Considering about the labelling around me like "Japanese," "female," "the student from Osaka University," and "a graduate student studying philosophy and aesthetics," only the last one is the voluntarily chosen, and since it is so, I have to make it stand out. Through CBX, I remembered that I began to study philosophy with a strong conviction that it was important. To going back to the context of CBX,

I can say that philosophies work powerfully in terms of social change, in a different vector from the technology.

If philosophical discussions seem to be lacking the usefulness, it is only because of my own inadequacy, and there should be a link to social practice. In order to think about the relationship with social activities and practices outside of the university, I would like to add depth to my knowledge by following classical discussions in the history of philosophy and art history. Through GE, I would also like to interview people who are engaged in art practice (curators, directors, actors, playwrights, art festival directors, museum directors, etc.) in order to broaden my career horizons.

Throughout this FS studies, I felt as if I was constantly being asked to "who am I?". This might be the flip side of my lack of suspicion, but after FS, I gained confidence or expanded my horizon, and I realized that I can only be myself and that has no problem to be that way (philosophy will enable the creation of new value, even if it is not a technological innovation). I also came to feel that philosophy and art can play a role in the vision of an ideal society in the future. I would like to acquire and develop strong skills to convert such ideas into what actually exist in our society.

4.6. Short messages

Graduate School of Engineering

Kantaro Suzuki

I appreciate all organizers who prepared this online workshop, and all guest speakers who gave me new preceptive to see the social problems. In addition to them, I am grateful to discuss them with Indonesian participants. Finally, thank you, Japanese students, for helping with my English and discussion.

Graduate School of Human Sciences

Xinyuan Leng

Through the Overseas Field Study online program, I met so many wonderful peers and acquired new experience from the life story of social innovators both in Indonesia and Japan. I wish we can keep in touch and see each other in the future.

5. Acknowledgment

This Overseas Field Study allowed us to have a valuable experience that we could not have had in our own special fields of study, although we were not able to actually visit Bali in this time due to COVID-19 and had to do online. In particular, it gave us a chance to think about who we are and what we can do for our societies.

We would like to express our sincere gratitude to Mr. Tomohiro Hamakawa, Ms. Ako Fujimoto, and Ms. Andi Junila Aulia from Earth Company, all the speakers whose passion and enthusiasm we could feel even through the screen, Dr. Sayako Kanamori, Dr. Ayuto Ogawa, Ms. Megumi Sakamoto and all other members of the CBI office. Thank you very much for your great efforts for us.

To the participants from Indonesia, it was a great pleasure for us to see you! It was a wonderful time we spent together. We wish to meet someday. We would like to conclude by expressing our heartfelt gratitude to all those who have been involved through FS.

6. Photo Gallery



Photo of Day 1 (2021.02.20)



Photo of Day 5 (2021.02.24)



Japanese and Indonesian lunch which we shared on Facebook



Photo at Earth Company